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Learning is an inseparable part of human experience. Understanding how adults learn and applying that expertise to practical everyday situations and relationships opens the window on a broader understanding of the capacity of the human mind. Dorothy MacKeracher's Making Sense of Adult Learning was first published in 1996, and was acclaimed for its readability and value as a reference tool. For the second

edition of this essential work, MacKeracher has reorganized and revised many of the chapters to bring the text up-to-date for contemporary use. Concepts are presented from learning-centred and learner-centred perspectives, while related learning and teaching principles provide ideas about how one may enable others to learn more effectively. Written for people preparing to become adult educators, *Making Sense of Adult Learning* provides background information about the nature of adult learning and the characteristics that typify adult learners. This new edition will be quick to assert its place as the premier guide in the field.

Teaching English as a Foreign Language in Indonesia faces many obstacles. Firstly, English is not day to day used so the students have difficulty to practice it. They only use it in the limited time classroom, so teachers have difficulty to make authentic situation for the students to practice the language outside the class. Second obstacle is the students' bad experiences during their previous schooling in learning English. The students come from different school background; some remote school may not have good teachers, especially in teaching English. Even some students have bad impression that make them hate English. The last thing is teachers still have problem to access updated book, journals, etc. to help them teach English better. This book is to help both teachers and students to enjoy the process of teaching and learning. Materials given are mostly authentic from internet or medication information. The authenticity of the material can give additional motivation for the students, so they can apply it as day to day conversation in the nursing settings or in their future workplace. The material in this book also can become references in doing translation, social and professional conversation, journal reading, scientific writing, and

presentation ability. In this revolutionary book, a renowned computer scientist explains the importance of teaching children the basics of computing and how it can prepare them to succeed in the ever-evolving tech world. Computers have completely changed the way we teach children. We have Mindstorms to thank for that. In this book, pioneering computer scientist Seymour Papert uses the invention of LOGO, the first child-friendly programming language, to make the case for the value of teaching children with computers. Papert argues that children are more than capable of mastering computers, and that teaching computational processes like de-bugging in the classroom can change the way we learn everything else. He also shows that schools saturated with technology can actually improve socialization and interaction among students and between students and teachers. Technology changes every day, but the basic ways that computers can help us learn remain. For thousands of teachers and parents who have sought creative ways to help children learn with computers, Mindstorms is their bible. Professor Azra's meticulous study, using sources from the Middle East itself, shows how scholars in the seventeenth and eighteenth centuries were reconstructing the intellectual and socio-moral foundation of Muslim societies. New edition of classic novel about motherhood and resilience, set against the backdrop of revolution in Egypt, by the leading Arab feminist writer "Once celebrated in the Western media as a shining example of a 'liberal' and 'tolerant' Islam, Indonesia since the end of the Soeharto regime (May 1998) has witnessed a variety of developments that bespeak a conservative turn in the country's Muslim politics. In this timely collection of original essays, Martin van Bruinessen, our most distinguished senior Western scholar of Indonesian

Islam, and four leading Indonesian Muslim scholars explore and explain these developments. Each chapter examines recent trends from a strategic institutional perch: the Council of Indonesian Muslim scholars, the reformist Muhammadiyah, South Sulawesi's Committee for the Implementation of Islamic Shari'a, and radical Islamism in Solo. With van Bruinessen's brilliantly synthetic introduction and conclusion, these essays shed a bright light on what Indonesian Muslim politics was and where it seems to be going. The analysis is complex and by no means uniformly dire. For readers interested in Indonesian Muslim politics, and for analysts interested in the dialectical interplay of progressive and conservative Islam, this book is fascinating and essential reading." -Robert Hefner, Director Institute on Culture, Religion, and World Affairs, Boston University

Examining the transformation of Turkey from a traditional to a secular state, this text covers such topics as: the economic and political impact of the West; constitutional absolutism; the secularism of the Mesrutiyet; the birth of a nation under fire; and the secularism of the Kemalist regime. This pioneering text provides a comprehensive and highly accessible introduction to the principles, concepts, and methods currently used in educational research. A balanced combination of both quantitative and qualitative research, this text also helps students master skills in reading, conducting, and understanding research. The fifth edition also includes techniques for utilizing the resources available on the Internet. Provides an authoritative summary of current knowledge of the biological basis of substance use behaviours, including their relationship with environmental factors. Classroom-based Evaluation in Second Language Education has been written to help foreign and second

language educators in planning and carrying out effective and comprehensive evaluations in their classrooms. The book emphasizes the value of classroom-based assessment as a tool for improving both teaching and learning. The presentation is non-technical and does not require a specialized background in psychometrics, statistics, or research. The suggested assessment procedures are useful for a broad range of proficiency levels, teaching situations, and instructional approaches. Preview questions and follow-up activities assist the reader in applying the material discussed in each chapter. Thirty-five years after its original publication, *Mystical Dimensions of Islam* still stands as the most valuable introduction to Sufism, the main form of Islamic mysticism. This edition brings to a new generation of readers Annemarie Schimmel's *Strategic Management of Human Capital in Education* offers a comprehensive and strategic approach to address what has become labeled as "talent and human capital." Grounded in extensive research and examples of leading edge districts, this book shows how the entire human resource system in schools—from recruitment, to selection/placement, induction, professional development, performance management and evaluation, compensation, and career progression—can be reformed and restructured to boost teacher and principal effectiveness in ways that dramatically improve instructional practice and student learning. *Strategic Management of Human Capital in Education* guides educators towards putting more effective teachers, teacher leaders, and principals in the country's schools—especially in poverty-impacted urban and rural communities—equipping those teacher and principals with instructional and leadership expertise, and rewarding and retaining those who are successful in attaining these

objectives. Drawing from cases, experiences, and deliberations from a national task force, this book outlines a comprehensive framework for how to transform current human resource management practices into authentic, strategic talent management systems in order to improve student achievement. A comprehensive guide to assessing operational excellence. Used by thousands of manufacturing firms, this recent edition enables companies to evaluate their performance in areas such as strategic planning, people and team systems, product development, continuous improvement and planning and control. This companion volume to *Managing School Districts for High Performance: Cases in Public Education Leadership* includes detailed teaching notes on each case in the coursebook, with an emphasis on making cases drawn from other disciplines relevant to education administrators. Both experienced instructors and those new to the case method will find this instructor's guide an invaluable resource. It also includes C. Roland Christensen's classic essay on teaching by the case method, "The Premises and Practices of Discussion Teaching." Both experienced instructors and those new to the case method will find this instructor's guide an invaluable resource. The massive pornography and cosmetics industries that objectify women, as well as popular media and other male-centric industries that promote dangerous gender roles and stereotypes all comprise what Kamla refers to as "capitalist patriarchy". In *Islamic Legal Thought: A Compendium of Muslim Jurists*, twenty-three scholars each contribute a chapter containing the biography of a distinguished Muslim jurist and a translated sample of his work. Jurists of the formative, classical and modern periods are represented. This publication is one of a series of practical field guides



produced by the Pan American Health Organization with best practice guidance for immunisation programmes in the region. This guide describes the strategies that have made the elimination of neonatal tetanus in the Americas possible, highlighting the progress made in surveillance to identify and monitor high-risk areas as well as immunisation activities geared towards women of childbearing age who live in those areas. Sections cover: epidemiology, clinical aspects, case definitions and investigations, surveillance, data analysis, control in high risk areas, programme monitoring, vaccine storage and supply. With the size of its Muslim population greater than in any other country-an overwhelming majority of its 135 million people regarding themselves as adherents of Islam-it is natural that for Indonesia serious questions should arise as to the position of Islam within the state. Indeed that has been the case, and ever since the country proclaimed its independence there has been an ongoing tension between the attempts of Muslims to shape society in conformity with the tenets of Islam and the efforts of successive governments to control that religion as a political and social force. Although an increasing number of scholarly studies have been concerned with the endeavors of Muslim leaders to influence the course of Indonesia's social and political development, very little has been written about the other side of this equation-the politics of the government for controlling and regulating Islam. In this essay Deliar Noer has broken important new ground by providing significant insights into this badly neglected aspect of the relationship. For this task Noer brings to bear strong credentials-extensive research on the political and social history of Islam in twentieth-century Indonesia, a solid training in political science and an intellectual integrity that has won him respect abroad as well

as in Indonesia. He is the author of *The Modernist Muslim Movement in Indonesia: 1900-1942* (Oxford University Press, 1973) and of numerous scholarly articles. After securing his Ph.D. in Political Science at Cornell University, he served as a lecturer or professor of political science at the University of North Sumatra, the Jakarta IKIP, where he was also Rector, the University of Indonesia, and at Griffith University in Australia. Under both the Sukarno and Suharto regimes he has won the reputation of being a principled scholar unwilling to compromise his honesty and objectivity-despite the pressures exerted by government. It was because of such pressure that in 1974 he was prevented from delivering his professorial address, "Partisipasi Dalam Pembangunan" (Participation in Development). This was a valuable contribution to the pool of ideas relevant to his country's development, and for this infringement of academic freedom his country is the poorer. Those concerned with understanding contemporary Indonesia are sure to be grateful to Noer for this present study. - George McT. Kahin, January, 1978

This book explains the principles and theory of statistical modelling in an intelligible way for the non-mathematical social scientist looking to apply statistical modelling techniques in research. The book also serves as an introduction for those wishing to develop more detailed knowledge and skills in statistical modelling. Rather than present a limited number of statistical models in great depth, the aim is to provide a comprehensive overview of the statistical models currently adopted in social research, in order that the researcher can make appropriate choices and select the most suitable model for the research question to be addressed. To facilitate application, the book also offers practical guidance and instruction in fitting models using

SPSS and Stata, the most popular statistical computer software which is available to most social researchers. Instruction in using MLwiN is also given. Models covered in the book include; multiple regression, binary, multinomial and ordered logistic regression, log-linear models, multilevel models, latent variable models (factor analysis), path analysis and simultaneous equation models and models for longitudinal data and event histories. An accompanying website hosts the datasets and further exercises in order that the reader may practice developing statistical models. An ideal tool for postgraduate social science students, research students and practicing social researchers in universities, market research, government social research and the voluntary sector. The IFRS (International Financial Reporting Standards) Certificate program (40.5 CPE Credits) will distinguish you from other accounting and finance professionals and expand your career opportunities both in the U.S. and globally. Since more than 125 countries require or permit the use of IFRS, taking this program will give you a distinct competitive advantage over your peers. As of January 1, 2018, those who successfully complete all courses in the curriculum will receive a certificate of achievement, a digital badge, a subscription to the eIFRS online subscription service and 40+ hours of CPE credit. Why is IFRS relevant in the US, and for you? U.S. multinationals are headquartered across the U.S., so you could easily find yourself with a client that has IFRS requirements, either for itself or a non-U.S. subsidiary. You might increasingly find yourself structuring deals and transactions with IFRS counterparties, including vendors and customers. Understanding the implications of structuring these transactions and reporting using IFRS will require you to have more than a passing knowledge of the differences

between IFRS and U.S. GAAP. As both the FASB and IASB continue their standard-setting agendas, you'll need to assess proposals and be concerned about divergence that could impact your financial reporting or audit responsibilities going forward. Courses included: Credit for individual courses purchased can be applied to the full program if purchased within one year. IFRS: Business Combinations (IFRS 3) IFRS: Separate and Consolidated Financial Statements (IFRS 10 & IAS 27) IFRS: Earnings Per Share (IAS 33) IFRS: Fair Value Measurement (IFRS 13) IFRS: Financial Statements, Interim Reporting, and Cash Flows (IAS 1, IAS 34, and IAS 7) IFRS: Financial System Considerations in IFRS IFRS: The Effects of Changes in Foreign Exchange Rates IFRS: Impairment of Non-Financial Assets (IAS 36) IFRS: Income Taxes (IAS 12) IFRS: Intangible Assets (IAS 38) IFRS: Inventories (IAS 2) IFRS: Investment Property (IAS 40) IFRS: Investments in Associates and Joint Arrangements (IAS 28 and IFRS 11) IFRS: Financial Instruments (IFRS 9, IAS 39, IAS 31, and IFRS 7) IFRS: Leases (IAS 17) IFRS: Liabilities, Provisions and Contingencies (IAS 37) IFRS 5: Non-current Assets Held for Sale and Discontinued Operations IFRS: Policies, Changes, Errors; Events After Reporting Date; Related Parties (IAS 8, 10, and 24) IFRS: Property, Plant & Equipment (IAS 16) IFRS: Revenue Recognition (IAS 18 and IAS 11) IFRS: Segment Reporting (IFRS 8) IFRS: Share-based Payments and Employee Benefits, non-pension (IFRS 2 and IAS 19) IFRS: Tax Considerations Beyond IAS 12 IFRS Governance and Conceptual Framework IFRS: The Starting Point (IFRS 1) Who Will Benefit? Accounting and finance professionals who work for private or public multinational organizations whose parent entity or subsidiaries have adopted IFRS Accountants in public practice who provide audit or assurance services to private or

public multinational organizations that have adopted IFRS

**Learning Objectives** Acquire a broad overview of key IFRS definitions and concepts. Obtain proficiency in complex IFRS areas including financial instruments and business combinations. Apply the fundamental principles of IFRS across a range of accounting topics. Understand the accounting impact of the latest standards and amendments issued by the IASB. **Key Topics** Fair value measurement Intangible assets Financial instruments Leases Revenue recognition Governance and conceptual framework Credit

**Info CPE CREDITS:** Online: 40.5 (CPE credit info) **NASBA FIELD OF STUDY:** Accounting **LEVEL:** Basic

**PREREQUISITES:** Familiarity with financial reporting and accounting principles under IFRS **ADVANCE PREPARATION:** None **DELIVERY METHOD:** QAS Self-Study **COURSE ACRONYM:** ICERT2IFRS1

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Reader Technical Support: Please contact [service@aicpa.org](mailto:service@aicpa.org). Leadership, Capacity Building and School Improvement provides a fresh and original perspective on the most important issues confronting today's practitioners and academics in the field of educational leadership. New and exciting concepts are introduced such as the research-engaged school of the future. While its theoretical and evidence-based approach raises to a robust level the discussion on the most important leadership challenges of the day, the book is at the same time intensely practical in addressing everyday issues faced by contemporary policy makers and school practitioners. Underpinning the eleven chapters is a conceptual framework founded on the notion of leadership as capacity building, giving the book a coherence that many others on school leadership lack. Among the themes actively discussed are: Conceptualising and Contextualising Leadership – what is leadership? What distinguishes good from mediocre and poor leaders? What are the traits, dispositions and attributes that make for good leadership? How does context influence leadership? How appealing is leadership as a career? What are the components of capacity building leadership? Contemporary Leadership Themes – what is learning-centred leadership and how can it best promote good teaching and student learning? How can leaders distribute leadership across the school, and what are the pitfalls? How can leaders capitalise on the notion of the school as a professional learning community? How can leaders best be nurtured and developed? Policy, Leadership Practice and Impact – what new forms of leadership are presaged by the specialist schools policy as a means of school improvement? How can schools combine a focus on academic achievement with the need to prepare students for

the changing twenty-first century workplace? Leadership, Capacity Building and School Improvement provides an up-to-date authoritative, critical and insightful account of school leadership. It combines advocacy and argument with evidence-based practice drawn from the most plausible and robust sources. This book will prove a valuable tool for those taking higher degrees in school leadership and management: school leaders on NPQH courses and school practitioners as a whole interested in interfacing with the latest empirical evidence and ideas, as well as academics teaching and researching in the area of educational leadership. Since the book adopts an international perspective, drawing its examples and evidence from both the Anglo-American and the Asian contexts, it will be found relevant to academics, policy makers and practitioners across these regions. Clive Dimmock is Visiting Professor at the National Institute of Education in Singapore and Professor Emeritus at the University of Leicester, UK.

Through a detailed sequential study of the beginnings of Islam, its movements through history, and its rich cultural and religious heritage, this newly revised and expanded edition highlights the potential significance of the past as it envisions a promising future for the world's Muslims.

Unwrapping her innocence... Reluctant ruler Sheikh Salim Al-Noury would rather abdicate than taint his realm with his dark secrets. Until one exquisitely beautiful diplomat is hired to persuade him to reconsider the throne... Christmas means heartbreak to Charlotte McQuillan, so working abroad over the festive season is the perfect getaway. But Salim proves to be her most challenging client yet as his rugged masculinity awakens untouched Charlotte to unimaginable pleasures! Soon Salim accepts that he alone can bear the weight of the crown. And his first proclamation will be to make Charlotte his

Christmas queen! Joshua Fishman is perhaps best known and loved for his pioneering and enduring work in language loyalty and reversing language shift. This volume brings together a selection of his writings on these topics and some of his personal perspectives on the field of sociolinguistics. Greatly expanding on his blockbuster 1421, distinguished historian Gavin Menzies uncovers the complete untold history of how mankind came to the Americas—offering new revelations and a radical rethinking of the accepted historical record in *Who Discovered America?* The iconoclastic historian's magnum opus, *Who Discovered America?* calls into question our understanding of how the American continents were settled, shedding new light on the well-known "discoveries" of European explorers, including Christopher Columbus. In *Who Discovered America?* he combines meticulous research and an adventurer's spirit to reveal astounding new evidence of an ancient Asian seagoing tradition—most notably the Chinese—that dates as far back as 130,000 years ago. Menzies offers a revolutionary new alternative to the "Beringia" theory of how humans crossed a land bridge connecting Asia and North America during the last Ice Age, and provides a wealth of staggering claims, that hold fascinating and astonishing implications for the history of mankind. A selection of writings by a great nineteenth-century Sufi Shaikh in the direct lineage of Ibn 'Arabi. The proceedings of International Conference on Science, Education, and Technology 2019 are the compilation of articles in the internationally refereed conference dedicated to promote acceleration of scientific and technological innovation and the utilization of technology in assisting pedagogical process. Provides an insight into the everyday lives of Sufi devotees of the eighth-eleventh centuries and the



moral and ethical dilemmas they were facing. This work invites the reader to explore the world of Islamic ascetic and mystical piety. The Hikajat Potjut Muhamat ("The Song of Prince Muhamat") was compiled by Teungku Lam Rukam, a religious teacher from a village in the province of the XXV Mukims in Aceh, in the early 18th century and recorded in oral tradition until the late 19th century. It describes the internal rivalries in Aceh around 1726-27 over the Sultan's throne. In the introduction to this text the editor/translator describes some of the other Acehnese epics, notably the Hikajat Malem Dagang of which the historical core is the capture of Johor (an ally of the Portuguese in the Malacca Peninsula) by the Acehnese and their routing of the Portuguese fleet etc. in the early 17th century.

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