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Natural forces, some cataclysmic and some gradual and relentless, have shaped the Oregon coast over millions of years. These dynamics are still at work, constantly reshaping the coast. What is different about the coast today, however, is our ubiquitous human presence, one consequence of which is that the same natural forces that shaped the coast so attractively in the past increasingly threaten human life and property. In response to these threats and to concerns that existing efforts to cope with them were inadequate, policy working group was convened to reconsider the entire issue. The resulting report addresses 23 issues, organized in four categories: hazard identification, beach and shore protection, land use, and disaster preparedness and response. The group makes 79 recommendations and suggests those actions and agencies, organizations, or institutions that could best implement each recommendation. Solutions to Coastal Disasters: Tsunamis 2008 contains 24 papers presented at the conference held from April 13-16, 2008 in Turtle Bay, Oahu, Hawaii. The papers discuss the most current research on tsunamis, including planning and preparedness, field/experimental studies and building design, numerical modeling, tsunami deposits, risk assessment and mitigation. This proceedings will be essential to engineers, managers, planners, scientists, geologists, economists, oceanographers, and meteorologists working in the coastal zone. The papers from this conference have been published by ASCE in two separate books; the other collection is titled Solutions to Coastal Disasters 2008. In 2000, Seattle, Washington, became the first U.S. city to officially adopt the U.S. Green Building Council's LEED (Leadership in Energy and Environmental Design) "Silver" standards for its own major construction projects. In the midst of a municipal building boom, it set new targets for building and remodeling to LEED guidelines. Its first LEED certified project, the Seattle Justice Center, was completed in 2002. The city is now home to one of the highest concentrations of LEED buildings in the world. Building an Emerald City is the story of how Seattle transformed itself into a leader in sustainable "green" building, written by one of the principal figures in that transformation. It is both a personal account—filled with the experiences and insights of an insider—and a guide for anyone who wants to bring about similar changes in any city. It includes "best practice" models from municipalities across the nation, supplemented by the contributions of "guest authors" who offer stories and tips from their own experiences in other cities. Intended as a "roadmap" for policy makers, public officials and representatives, large-scale builders and land developers, and green advocates of every stripe, Building an Emerald City is that rare book—one that is both inspirational and practical. Many coastal areas of the United States are at risk for tsunamis. After the catastrophic 2004 tsunami in the Indian Ocean, legislation was passed to expand U.S. tsunami warning capabilities. Since then, the nation has made progress in several related areas on both the federal and state levels. At the federal level, NOAA has improved the ability to detect and forecast tsunamis by expanding the sensor network. Other federal and state activities to increase tsunami safety include: improvements

to tsunami hazard and evacuation maps for many coastal communities; vulnerability assessments of some coastal populations in several states; and new efforts to increase public awareness of the hazard and how to respond. *Tsunami Warning and Preparedness* explores the advances made in tsunami detection and preparedness, and identifies the challenges that still remain. The book describes areas of research and development that would improve tsunami education, preparation, and detection, especially with tsunamis that arrive less than an hour after the triggering event. It asserts that seamless coordination between the two Tsunami Warning Centers and clear communications to local officials and the public could create a timely and effective response to coastal communities facing a pending tsunami. According to *Tsunami Warning and Preparedness*, minimizing future losses to the nation from tsunamis requires persistent progress across the broad spectrum of efforts including: risk assessment, public education, government coordination, detection and forecasting, and warning-center operations. The book also suggests designing effective interagency exercises, using professional emergency-management standards to prepare communities, and prioritizing funding based on tsunami risk. As the world grieves over the catastrophic loss of humanity from the 26 December 2004 tsunami, we must resolve to learn from nature's lessons. This issue provides a framework and a set of tools to develop communities that are resilient to tsunami. This collection of papers represents a starting point on our new journey toward a safer world. The history of tsunami hazard mitigation tracks well with the history of destructive tsunamis in the United States. Following the 1946 Alaska-generated tsunami that killed 173 people in Hawaii, the Pacific Tsunami Warning Center was established in Hawaii by a predecessor agency to the National Oceanic and Atmospheric Administration (NOAA). Following the 1960 Chilean tsunami that killed 1,000 people in Chile, 61 in Hawaii, and 199 in Japan, the United States formed the Joint Tsunami Research Effort (JTRE) and started the International Tsunami Information Center (ITIC) in Hawaii. JTRE was formed to conduct research on tsunamis while ITIC, sponsored by the United Nations, was formed to coordinate tsunami warning efforts of the Pacific Countries. Many research and mitigation efforts were focused on the distant tsunami problem. Following the 1964 Alaskan tsunami that killed 117 in Alaska, 11 in California, and 4 in Oregon, the U. S. was confronted with the local tsunami problem. In response, the U. S. established the Alaska Tsunami Warning Center in Palmer, Alaska.

In 1992, a Ms 7. A Bibliography of Frank C. Leonhardy - Madilane A. Perry
Geoarchaeological Analysis of a Site in the Cascadia Subduction Zone on the Southern Oregon Coast - Roberta Hall & Stefan C. Radosevich
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Chronology and Subsistence Change at the Oceanside Site - Caroline D. Carley, Kenneth C. Reid, & James G. Gallison (35-TI-47), Tillamook County, Oregon - Jon M. Erlandson & Madonna L. Moss

A free open access ebook is available upon publication. Learn more at www.luminoso.org. The Camphill movement, one of the world's largest and most enduring networks of intentional communities, deserves both recognition and study. Founded in Scotland at the beginning of the Second World War, Camphill communities still thrive today, encompassing thousands of people living in more than one hundred twenty schools, villages, and urban neighborhoods on four continents. Camphillers of all abilities share daily work, family life, and festive celebrations with one another and their neighbors. Unlike movements that reject mainstream society, Camphill expressly seeks to be "a seed of social renewal" by evolving along with society to promote the full inclusion and empowerment of persons with disabilities, who comprise nearly half of their residents. In this multifaceted exploration of Camphill, Dan McKanan traces the complexities of the movement's history, envisions its possible future, and invites ongoing dialogue between the fields of disability studies and communal studies. This checklist is a companion piece for Oregon State University Extension Service's free online training, *Preparing for the Cascadia Subduction Zone Event*. This work provides librarians with a much-needed introduction to instruction in college and university libraries. Filled with real world case studies that can be directly applied to classroom use and on-the-job training, the text brings together many experienced librarian-instructors to detail their professional experiences. In this age of information literacy this vital work documents how libraries

have become crucial to the success of both students and the institutions they attend. Decision making in land management involves preferential selection among competing alternatives. Often, such choices are difficult owing to the complexity of the decision context. Because the analytic hierarchy process (AHP, developed by Thomas Saaty in the 1970s) has been successfully applied to many complex planning, resource allocation, and priority setting problems in business, energy, health, marketing, natural resources, and transportation, more applications of the AHP in natural resources and environmental sciences are appearing regularly. This realization has prompted the authors to collect some of the important works in this area and present them as a single volume for managers and scholars. Because land management contains a somewhat unique set of features not found in other AHP application areas, such as site-specific decisions, group participation and collaboration, and incomplete scientific knowledge, this text fills a void in the literature on management science and decision analysis for forest resources.

Automotive Steering and Suspension, published as part of the CDX Master Automotive Technician Series, arms students with the basic knowledge and skills they need to accomplish a variety of tasks in the shop. Taking a “strategy-based diagnostics” approach, this book helps students master technical trouble-shooting in order to address the problem correctly on the first attempt. In today's economic climate, many libraries are work cooperatively and sharing facilities, staffs, and resources. This book gives you practical examples of how to make joint use a POSITIVE reality! The first book of its kind, Joint-Use Libraries presents nine examples of situations in which libraries of different types share a building. In some cases one library takes the lead and staffs the operation. In other cases, two or more staffs inhabit the same building and divide the work. This essential book illustrates the variety of ways that public libraries, community college libraries, and college/university libraries have found to stretch their resources and better serve their users. This book explores team-based strategies for joint-use libraries and shows how various libraries have addressed questions such as, “Which library's online catalog will be used?” “How will costs for maintenance and utilities be shared?” and “Will there be one integrated staff, or separate staffs inhabiting the same building?” The libraries described range from a very small library shared by Front Range Community College and the City of Fort Collins, Colorado, to a mammoth new joint library now being built in San Jose, California. In Joint-Use Libraries, you'll encounter fascinating case studies of successful joint use that examine: school libraries that double as public library facilities a county-wide public library system in South Florida that has created partnerships with university, community college, public, and private school libraries a joint library located on a Florida community college campus but also serving a major university another joint library on a Washington state campus that is shared by both a university and a community college—with the university acting as primary provider of library services by contract with the community college a three-way library in which a community college, a university, and a public library provide their own staffing, collections, and other resources to offer services in a small community where none of them alone could afford a first-rate facility a complex situation in which St. Petersburg College and the City of Seminole, Florida are building a joint-use facility which will serve not only the city and the college, but will also serve the students of 14 other institutions of higher education a joint-use library where one institution is clearly the senior partner, but a largely new, integrated staff has been hired to minimize resistance to the new joint mission and to serve all users equally and more!

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