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Five Standards for Effective Teaching Expertise in Every Classroom Individual Assessment Improving Instructional Practice Empowering Engagement The Superintendent Effective Math Interventions Fanatically Formative Purposeful Co-Teaching Cooperative Learning in Context Rehabilitation Ethics for Interprofessional Practice Teaching Social and Emotional Learning in Health Education How to Reach the Hard to Teach Evaluation of Peer and Prevention Programs Report of the Senate Impeachment Trial Committee Report of the Senate Impeachment Trial Committee: August 15, 1986, organizational meeting of the Senate Impeachment Trial Committee; September 10 and 15, 1986, meetings on pretrial motions; September 15, 16, 17, 18, and 19, 1986, testimony of witnesses A Guide to Graphic Organizers Teacher Personal Theorizing Report of the Senate Impeachment Trial Committee: September 10 and 15, 1986, Meetings on pretrial motions; September 15, 16, 17, 18, and 19, 1986, Testimony of witnesses Queer Inclusion in Teacher Education Let the Music Play! Skills-Based Health Education Learning ICT with Maths Mathematical Subjects The Round Robin Open Minds to Equality Open Minds to Equality Nursery Schools Exemplary Instruction in the Middle Grades Storyteller's Word a Day Teaching Motivation for Student Engagement Teaching Social Competence American Conversations BeeOne Grade 2 Math Workbook 2020 Edition Global Perspectives on Human Capital in Early Childhood Education Perfect ICT Every Lesson Ecobehavioral Consultation in Schools Pompom Problems SRA Open Court Reading Fifteen Positive Behavior Strategies to

Increase Academic Success

Nursery Schools Oct 27 2020

Fanatically Formative Jul 16 2022 Help children experience early learning successes and transform your K-3 classrooms into effective centers of learning through the use of formative assessment and responsive instruction.

Let the Music Play! Jun 03 2021 LET THE MUSIC PLAY! Harnessing the Power of Music for History and Social Studies Classrooms provides readers an accessible introduction to employing music in history and social studies classrooms. Teachers who wish to develop lessons using music as a resource will find coverage of the significant relationship between music and social studies, pedagogical models designed to facilitate using music within history and social studies lessons, and coverage of salient historical themes in which music has been integral. The book begins by establishing the connection between music and social studies themes. Here readers will explore the ways musicians have attempted to address social, political or historical events and issues through song. Through relevant research and exclusive interviews done for this book, the thoughts of prominent musicians noted for songs promoting social consciousness and selfawareness - including Ian MacKaye, Henry Rollins and Aaron Bedard—are shared. The views of teachers and students in terms of the connections between music and the social studies as well as their inclinations to using music in social studies classrooms are also prominently addressed. Additionally, the book furnishes readers with a practical guide to using music in the social studies classroom. Through explanation of four models for using music in the classroom, readers gain relevant ideas useful for a wide variety of instructional methodologies. And finally, the authors delve into three of the most enduring themes in American history

and social studies curricula: race, labor and class. Through an examination of these topics, within the framework of music, readers are given the opportunity to discern the way music has manifested in each of these topics. Readers will also enjoy lesson plans and annotated playlists associated with each of these topics.

BeeOne Grade 2 Math Workbook 2020 Edition Apr 20 2020
Grade 2 Math Workbook The Grade 2 Math Workbook covers an extensive range of math topics, including Place Value, Addition, Subtraction, Multiplication, Division, Estimating & Counting, Operations, Fractions, Measurements, Shapes, Geometry, Time & Handling Data, and more. Teachers should consider using this workbook as it has received a high rating of 4.7/5 by educators on reputable websites such as TpT, grade1to6.com, and BeeOne Workbooks. This workbook is also a top choice for schools, teachers, and parents globally. In addition, the Grade 2 Math Workbook aligns with various international curricula, including PYP(IB), US Common Core Standards, UK National Curriculum, Singapore Curriculum, Australian Curriculum, and New Zealand Curriculum. As a result, it is suitable for use in any international curriculum, making it a versatile and valuable resource for educators worldwide.

Purposeful Co-Teaching Jun 15 2022 Create powerful teaching partnerships that promote success for every student in inclusive classrooms! Ideal for both general and special education classrooms, this indispensable resource integrates interpersonal skills, instructional design, and teaching philosophy to guide educators through the beginning stages of co-teaching relationships toward smooth collaboration. The authors provide proven instructional strategies such as visuals, mnemonics, formative assessment, and more, for use within co-teaching partnerships. Additional resources include: Chapter activities and checklists for planning lessons Case studies from various subject

areas and grade levels to illustrate the realities of co-teaching
Resources such as books, videos, and helpful Web sites

Report of the Senate Impeachment Trial Committee: August 15, 1986, organizational meeting of the Senate Impeachment Trial Committee; September 10 and 15, 1986, meetings on pretrial motions; September 15, 16, 17, 18, and 19, 1986, testimony of witnesses Nov 08 2021

The Superintendent Sep 18 2022 The Superintendent By: JJ McMahon Bob Gonzalez, a superintendent of a city school district, intends to change the state run district into a citizens run district. Going through bureaucratic, legal, and interpersonal challenges, Bob Gonzalez will not give up on his hopeful expectations.

Empowering Engagement Oct 19 2022 This book examines promoting engagement for children and adolescents from challenging contexts or who are dealing with challenging conditions. The volume concentrates on three vulnerable groups: marginalized youths who have experienced repeated exclusion and sought their second chance in alternative education; children who are coming from economically, culturally, and linguistically disadvantaged backgrounds; and students with social or emotional issues. It defines engagement as evolving over the course of learning, an interpersonal as well as personal process involving students, learning environment, teachers, and peers. Chapters identify the complex personal, sociocultural, economic, and systemic barriers that keep these vulnerable students from fully engaging in school, and explore the enabling role of collaborative and supported learning activities in building academic success and a foundation for productive adult lives. In addition, chapters present instructional practices based on engagement enablers. Chapters also pinpoint specific learning skills and subject areas that can provide openings for promoting motivation and participation. Featured topics include: The

importance of cognitive and social enablers for promoting learning engagement. Engagement in instruction from teachers and testing within classrooms. Student voice and perspective as a reading engagement enabler. Promoting academic engagement and aspiration for challenging and advanced mathematics. Alternative educational programs for re-engaging marginalized youths who “ don ’ t fit ” . Empowering Engagement is a must-have resource for researchers, scientist-practitioners, clinicians, and graduate students in the fields of child and school psychology, educational policy and politics, social work, motivation and learning, schooling and pedagogies, and related disciplines.

Expertise in Every Classroom Jan 22 2023 Expertise in every classroom should be the norm, not the exception. We have all had that magical teacher, who we remember years later. We remember how this teacher made us believe we could do anything. The mythical experts exist and have much to teach us in our quest to build a powerhouse education system. Unfortunately, forty years of research and over 25 years of reform models have led to few changes in the teaching profession and in the overall outcomes in education. Both national and international research demonstrates expertise in teaching can be clearly defined and developed. Countries around the world have successfully revamped their systems to develop and support expert teachers. While we grapple with failed value-added models and are beginning to understand linkage to single achievement test scores leaves out the impact teachers have upon the students, peers, and the culture as a whole. We have erected barriers in the form of scripted curricula, overuse of testing, and failed professional development models. Yet some teachers overcome all the barriers and develop expertise. These teachers find avenues of development either in small pockets of peers or individually.

While other countries are developing experts in mass numbers, the United States is creating such teachers in very, small pockets. Examining the thinking processes and practice of these teachers offers a glimpse into what we should desire in every classroom in every school. This book bridges both research and practical elements. We believe expert teachers desire both. We often discuss the disconnect between research and practice. This book is intended to bridge both academic expectations and practitioner expectations. We believe the academic community must make research accessible and user-friendly to practitioners and practitioners should be at the forefront of research discussions. We must blend the ivory towers of academia with the daily work in our schools if we are to create world class systems. Expert teachers are both academic researchers and critical practitioners. Reform movements are showing little progress. We need to redefine the profession.

Teaching Social and Emotional Learning in Health Education Mar 12 2022 "This text will be targeted to both active health educators, as well as students and instructors in health education teacher preparation programs. Per the Bureau of Labor Statistics, there are roughly 118,500 health educators in the United States, with a 16% increase in jobs projected through 2026. This includes health educators working with audien

Cooperative Learning in Context May 14 2022 Explains why powerful educational innovations like "cooperative learning" do not always reach their full potential in everyday classrooms.

Exemplary Instruction in the Middle Grades Sep 25 2020 Offering fresh alternatives to common instructional practices that fail to get results, this accessible, highly practical guide highlights ways to motivate middle school students while enhancing content-area learning. Each chapter features an enlightening case study of a teacher whose current strategies are not supported by research;

describes effective instructional alternatives, illustrated with concrete examples; and lists online resources and lesson examples. Emphasis is given to supporting critical engagement with texts and drawing on technology and new literacies. The book covers specific content areas—including science, social studies, math, and literature—as well as ways to teach oral literacy and writing across the curriculum.

Fifteen Positive Behavior Strategies to Increase Academic Success

Oct 15 2019 Powerful behavioral interventions to help your students succeed Behavioral problems can disrupt learning for the whole classroom if not managed properly, which is often a matter of frustrating trial and error. This must-have guide delivers a set of fifteen practical intervention techniques that can be applied to virtually any situation in both pull-out and inclusive classrooms. Backed by research and case studies, each chapter is brief and to the point with a focus on one behavioral intervention technique. Insights include: Incorporating student interests in classroom activities Understanding the reason the student is misbehaving to plan an appropriate intervention Understanding how stimulation impacts performance

Report of the Senate Impeachment Trial Committee Dec 09 2021

Individual Assessment Dec 21 2022 Individual Assessment is a professional practice important to Human Resource Managers, Executives and anyone making decisions about employees. Finally, we now have a clear, practical guide with methodologically-grounded descriptions of how to successfully do it. The authors have put together a unique new book with the following key features: *case studies and applied examples showing "how to" conduct individual assessment; *the book provides the reader with a conceptual structure and the research and literature supporting the process; and * it can be used as a text or supplemental text in courses on Personnel Selection, Assessment, Human Resources

and Testing. This book will take Individual Assessment to an entirely new level of understanding and practice, and into a new era of professional research and activity.

Global Perspectives on Human Capital in Early Childhood Education Mar 20 2020 Human capital theory, developing children as future workers, shapes thinking about early childhood education policy around the globe. International contributors problematize this thinking and offer alternatives.

How to Reach the Hard to Teach Feb 11 2022 For every teacher it's different, but you know who they are for you—the students who are "hard to teach." Maybe they're reading far below grade level. Maybe they're English learners. Maybe they have diagnosed learning disabilities or behavioral issues. Maybe they're underachieving for reasons that are unknown. They have been overlooked or underserved or frustrated, and they're not learning as they should. Until now. Until you. How to Reach the Hard to Teach presents a thoughtful and practical approach to achieving breakthrough success with linguistically and culturally diverse students who struggle in school. Combining elements of the SIOP® Model and the FIT Teaching® approach, authors Jana Echevarría, Nancy Frey, and Douglas Fisher take stock of what we know about excellent instruction and distill it into five guiding principles: Set high expectations. Provide access to the core curriculum. Use assessment to inform instruction. Attend to language development—both English and academic. Create a supportive classroom climate. You'll learn specific practices associated with each principle and see how real-life teachers are employing these practices in their classrooms so that all students have the opportunity to learn and receive optimal support for that learning. Every teacher has had the experience of seeing a "hard to teach" student in a new light and realizing all he or she might achieve. This book is about shining that light of possibility on the

students who challenge us most, interrogating our beliefs, and taking action to ensure they receive the best instruction we have to offer.

Five Standards for Effective Teaching Feb 23 2023 An acclaimed, research-based framework for promoting excellence Based on a proven instructional model distilled over years of research, this book focuses on five essential pedagogy standards for guiding teaching practice in classrooms with diverse students, including English learners. Providing key indicators for each standard along with the theoretical rationale and "best practice" strategies, the book offers teachers invaluable guidance for enhancing language, literacy, thinking, and content learning across the curricula. It also provides advice on creating classroom groupings for differentiating lessons and activities and includes extensive examples of practices from real-life classrooms. Stephanie Stoll Dalton, Ed.D., has taught diverse students from first to twelfth grade, community college, and as a teacher educator. She has consulted widely on teacher quality. She is currently with the U.S. Department of Education

Learning ICT with Maths Apr 01 2021 Providing practical guidance on enhancing learning through ICT in maths, this book is made up of a series of projects that supplement, augment and extend the QCA ICT scheme and provide much-needed links with Units in other subjects ' schemes of work. It includes: fact cards that support each project and clearly outline its benefits in relation to teaching and learning examples of how activities work in 'real' classrooms links to research, inspection evidence and background reading to support each project adaptable planning examples and practical ideas provided on an accompanying CD ROM. Suitable for all trainee and practising primary teachers.

Teacher Personal Theorizing Sep 06 2021 This book examines the relationship between teacher theorizing and teacher action as

illustrated by the curricular and instructional practices of teachers. The authors show that all teaching is guided by theory developed by the teachers. Teachers could not begin to practice without some knowledge of the context of their practice and without ideas about what can and should be done in those circumstances. In this sense, teachers are guided by personal, practical theories that structure their activities and guide them in making decisions. This literature is very significant in explaining and interpreting many phenomena of schooling such as why teachers alter curriculum documents and other policies, how inservice education can be improved, how supervisors can help teachers to improve their practices, and how administrators can become leaders to improve education. This perspective has broad and specific implications for every facet of education. Those interested in teacher education and development, in supervision, in curriculum, and in administration will find it especially relevant.

Queer Inclusion in Teacher Education Jul 04 2021 Queer Inclusion in Teacher Education explores the challenges and promises of building queer inclusive pedagogy and curriculum into teacher education. Weaving together theory, research findings, and practical "how-to" strategies and materials, it fills an important gap by offering a clear roadmap and resources for influencing the knowledge, beliefs, and actions of faculty working with pre-service teachers. While the book has implications for policy change, most immediately, readers will feel empowered with ideas for faculty development they can implement in their own teacher education programs. Looking at both the politics and practices of teacher education and the ways in which queer issues manifest in schools, it is hopeful in suggesting that if teachers and pre-service teachers can critically reflect on homophobia and heteronormativity, they can begin to think about and relate to queer youth in a different, more positive and inclusive way. A

Companion Website [<http://queerinclusion.com>] with additional activities and materials for teacher educators and faculty development and a practical guide enhances the usefulness of the book.

Improving Instructional Practice Nov 20 2022 This book constitutes a collection of case studies that explore issues faced by school principals as is related to instructional leadership. The scenarios presented here allow students to gain a more thorough understanding of the Professional Standards for Educational Leaders (PSEL, 2015) and their performance competencies. These scenarios are designed to develop new school leaders. These cases provide opportunities to create meaningful learning experiences for courses, professional development programs, and the mentoring of new school principals, giving them exposure to the kinds of dilemmas they will encounter as they take on their leadership roles or start out on supervisory positions. The cases are based on real life dilemmas, reflect contemporary issues in our school buildings, and are designed to be easily used or adapted across all school types. The cases are taken from many years of experience as an educator, administrator consultant and researcher in rural, suburban and urban school districts.

Pompom Problems Dec 17 2019 Victoria Torres is new to middle school, and she decides that being a cheerleader is the key to popularity--but the competition is stiff, especially since it includes the awful, bossy, Annelise, and even with the support of her best friend, Bea, Victorianeeds to work on both her cartwheels and her confidence.

Open Minds to Equality Nov 27 2020 An educator's sourcebook of activities to help students understand and change inequalities based on race, gender, class, age, language, sexual orientation, physical/mental ability, and religion. The activities also promote respect for diversity and interpersonal equality among students,

fostering a classroom that is participatory, cooperative, and democratic. Learning activities are sequenced to build awareness and understanding. First, students develop skills for building trust, communication, and collaboration. Second, they learn to recognize stereotypes and discrimination and explore their presence in people's lives and in institutions. Finally, students create changes, gaining self-confidence and experiencing collective responsibility. This book is an essential resource for teachers, leaders in professional development, and curriculum specialists.

Teaching Social Competence Jun 22 2020 Designed to help pre- and in-service teachers address student problems in social behavior, this step-by-step guide uses a continuing case study to illustrate each of the steps for assessing behavior and planning interventions. Practical, straightforward, and easy-to-understand, this is the sort of book that students and teachers can pick up and put to immediate use.

Skills-Based Health Education May 02 2021 The Second Edition of Skills-Based Health Education provides pre-service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK-12 health education program using the National Health Education Standards. It takes each standard by grade span, provides scenarios based on research to explain the skill, and then provides a step-by-step approach to planning assessment and instruction. Early chapters connect skills-based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention, Healthy People 2020, The Whole Child, and 21st Century Skills. The remaining chapters provide guidance to plan, implement, and assess performance tasks. Readers are shown how to establish student needs, select content and skill performance indicators to meet those needs, and plan and implement assessment and instructions.

Mathematical Subjects Feb 28 2021 Teaching and learning mathematics is a political act in which children, teachers, parents, and policy makers are made visible as subjects. As they learn about mathematics, children are also learning about themselves – who they are, who they might become. We can choose to listen or not to what children have to say about learning mathematics. Such choices constitute us in relations of power. Mathematical know-how is widely regarded as essential not only to the life chances of individuals, but also to the health of communities and the economic well-being of nations. With the globalisation of education in an increasingly market-oriented world, mathematics has received intensified attention in the first decade of the twenty-first century with a shifting emphasis on utilitarian aspects of mathematics. This is reflected in the reconceptualisation of mathematical competence as mathematical literacy, loosely conceived as those ways of thinking, reasoning and working “mathematically” that allow us to engage effectively in everyday situations, in many occupations, and the cut and thrust of world economies as active, empowered and participatory citizens. It is no surprise then that mathematics has become one of the most politically charged subjects in primary school curricula worldwide. We are experiencing an unprecedented proliferation of regional and national strategies to establish benchmarks, raise standards, enhance achievement, close gaps, and leave no child behind in mathematics education. Industries have sprung up around the design, administration and monitoring of standardised assessment to measure and compare children’s mathematical achievement against identified benchmarks and each other.

The Round Robin Jan 30 2021 Did you ever have the desire to change the course of your life? Gillian did. For eighteen years, she had respected and complied with her father's wishes, but today, as

she approached the mailbox, she was hoping for a letter that would completely defy him. How many times had he told her she was not leaving? He didn't have the money to support that kind of foolishness when she could achieve the same goals right here in her hometown. Before opening the mailbox, Gillian said a small prayer, "Lord, let it be yes!" The letter was there, it said yes, and now Gillian's life was destined to change; a change that would fulfill many of her desires and dreams and changes that would test her faith and trust in God beyond anything she could possibly imagine. Gillian started making her own decisions, eventually falling in love, only to have the love of her life completely destroy their lives together. She now faced the world as a single divorced parent where feelings of shame, guilt, and unworthiness overwhelmed her. But God led her out of these ashes and then into a new marriage, only to discover the man needed her labor more than wanting a loving wife, and the walls came tumbling down again. Now Gillian was a woman twice divorced, disappointed in her God, not sure who he really was or even if she wanted a relationship with him. What would she do with the broken pieces of her life?

Report of the Senate Impeachment Trial Committee: September 10 and 15, 1986, Meetings on pretrial motions; September 15, 16, 17, 18, and 19, 1986, Testimony of witnesses Aug 05 2021

Evaluation of Peer and Prevention Programs Jan 10 2022
Whether you are responsible for planning, implementing, and evaluating peer and prevention programs or simply an outside consultant or evaluator, this book will be an essential guide for your work. This user-friendly training manual provides a blueprint of a step-by-step approach to setting-up an evaluation program that guides you through the planning, development, implementation, data collection, and organization stages, and then communicating the results to others. The authors establish a

rationale for program evaluation, explaining how it differs from research, and discuss ways to align the vision, mission, and goals of a program. They then describe several approaches to evaluation and methods for successfully collecting and analyzing data. Methods for reporting the results are also considered and numerous forms and charts are provided to assist with and illustrate the organization, evaluation, and reporting of data. An accompanying CD contains guidelines, handouts, and forms that can be reproduced for your own use in evaluation.

Rehabilitation Ethics for Interprofessional Practice Apr 13 2022
Rehabilitation professionals need to be grounded in moral principles in order to meet the needs of patients and effectively collaborate in interprofessional healthcare teams. Rehabilitation Ethics for Interprofessional Practice introduces a common language and theory for interdisciplinary ethics education and practice while establishing a moral foundation and guiding readers in how to put ethical principles into action. The text begins by describing the moral commons, a framework for ethical deliberation characterized by mutual respect for personal and professional identity, common language, inclusion of relevant stakeholders, and the dialogic process. The authors then describe the Dialogic Engagement Model (DEM), gives professionals a structure and space for learning and understanding within their teams as they strive to provide ethical patient care. Rehabilitation Ethics for Interprofessional Practice is forward-looking, grounded in both theory and practice. A resource for faculty

Ecobehavioral Consultation in Schools Jan 18 2020
Ecobehavioral Consultation in Schools is a practical, theory-based text that advances the practice of ecobehavioral consultation (EBC) and teaches consultants how to develop their own successful practice. It includes examples of what the consultant could say at each step of the process, over 30 easy-to-use forms,

and more than 60 interventions available for download on the book 's website. In addition, the explication of EBC theory helps the reader to better understand the "big picture" of each problem, going well beyond a strict behavioral approach to understand family, social, cultural, historical, and internal influences.

Ecobehavioral Consultation in Schools is the perfect companion for students in consultation-training programs such as special education, school psychology, school counseling, school social work, or for any other school professional interested in working collaboratively with teachers and parents.

Storyteller's Word a Day Aug 25 2020 Every day, flip the page and discover a new, hilariously illustrated word that will take your child's storytelling to the next level. Storyteller's Word a Day is packed with discerning data and insight on how to get the most out of every word. Set it on the breakfast table, talk about it together, tell stories, and create a daily word-learning habit that will take kids' storytelling to another planet. Hardcover with spiral binding for easy viewing by kids and parents.

American Conversations May 22 2020 An inside look at one revealing battle over multicultural education.

A Guide to Graphic Organizers Oct 07 2021 Offers teachers a collection of twenty-four ready-to-use graphic organizers to enhance student learning across subject areas and grade levels.

Perfect ICT Every Lesson Feb 17 2020 Technology is at the heart of learning for all of us and every teacher needs to be using social media, mobile technologies and transformational digital learning opportunities as an integral part of their range of strategies for helping students make the maximum progress. In this book in the 'Perfect' series, Mark Anderson, the ICT Evangelist, takes the technology-related elements of all the recent subject reports from Ofsted and using them offers clear and practical strategies that are proven to be successful in classrooms and offers up ideas for

how they can be turned into a daily reality for all teachers.

SRA Open Court Reading Nov 15 2019 Intervention Workbook (BLM and ATE) Activities provide practice and support for lessons presented in the intervention Guide.

Effective Math Interventions Aug 17 2022 Building foundational whole-number knowledge can help put K-5 students on the path to academic success and career readiness. Filling a gap for school practitioners, this book presents step-by-step guidelines for designing and implementing classwide, small-group, and individual interventions for mathematics difficulties. Effective procedures for screening, assessment, intervention selection, and progress monitoring are described and illustrated with detailed case vignettes. User-friendly features include 20 reproducible handouts and forms; the print book has a large-size format with lay-flat binding for easy photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Open Minds to Equality Dec 29 2020

Teaching Motivation for Student Engagement Jul 24 2020 Helping teachers understand and apply theory and research is one of the most challenging tasks of teacher preparation and professional development. As they learn about motivation and engagement, teachers need conceptually rich, yet easy-to-use, frameworks. At the same time, teachers must understand that student engagement is not separate from development, instructional decision-making, classroom management, student relationships, and assessment. This volume on teaching teachers about motivation addresses these challenges. The authors share multiple approaches and frameworks to cut through the growing complexity and variety of motivational theories, and tie theory and research to real-world experiences that teachers are likely to

encounter in their courses and classroom experiences. Additionally, each chapter is summarized with key “take away” practices. A shared perspective across all the chapters in this volume on teaching teachers about motivation is “walking the talk.” In every chapter, readers will be provided with rich examples of how research on and principles of classroom motivation can be re-conceptualized through a variety of college teaching strategies. Teachers and future teachers learning about motivation need to experience explicit modeling, practice, and constructive feedback in their college courses and professional development in order to incorporate those into their own practice. In addition, a core assumption throughout this volume is the importance of understanding the situated nature of motivation, and avoiding a “one-size-fits” all approach in the classroom. Teachers need to fully interrogate their instructional practices not only in terms of motivational principles, but also for their cultural relevance, equity, and developmental appropriateness. Just like P-12 students, college students bring their histories as learners and beliefs about motivation to their formal study of motivation. That is why college instructors teaching motivation must begin by helping students evaluate their personal beliefs and experiences. Relatedly, college instructors need to know their students and model differentiating their interactions to support each of them. The authors in this volume have, collectively, decades of experience teaching at the college level and conducting research in motivation, and provide readers with a variety of strategies to help teachers and future teachers explore how motivation is supported and undermined. In each chapter in this volume, readers will learn how college instructors can demonstrate what effective, motivationally supportive classrooms look, sound, and feel like.

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